

Action Taken Report on Feedback Analysis AY 2022 - 2023

The suggestion received through the feedback will be promptly communicated to the University of Mumbai and mailed to Council of Architecture.

Feedback on the curriculum was sought and received from the major stakeholders' students, teachers, alumni, employers and parents. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted.

The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed. The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC, IQAC and departmental meeting.

The following were the action taken:

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SR . No	Feedbac Area	FEEDBACK SUGGESTIONS	ACTION TAKEN	
ACTION TAKEN REPORT ON STUDENTS' FEEDBACK				
1		Students suggested that requirement of more interactions and interventions by practising Architects and experts from various interdisciplinary fields	Multiple talk sessions and interactive lectures conducted by Industry experts and Architects. Sessions on various topics like Gender Sensitive Architecture, contextual based architectural responses, etc were conducted. Students benefited from these as they were able to connect and interact with experts from various fields and acquire Hands on experience.	
2	FEEDBACK	Interactive sessions required between different academic years. Introductory sessions required at the commencement of academic year/semester to understand the course and programme.	Student Council formulated and made approachable to students for interactions. Group assignments and activities including sharing of literature and knowledge was encouraged. Project work and files done by the top achievers was collected and documented and shared with students for better understanding. This helped create a healthy competitions amongst students to perform better than their peers.	
3	STUDENTS' FEEL	Extra sessions to understand measurement systems and usage of scale; extra studio time is requested.	As this becomes the basis of any drafting studio, faculties were requested and schedules for course - Allied Design, extra sessions and studio hours were added for the students to understand Measurement systems and usage of scales and conversion. Metric scale painted on the studio walls were used to explain and the students to get a on scale experience.	
4	STUD	Demand for more opportunities for experiential learning that is site visits, field work, case studies, study models etc. was felt.	More opportunities in terms of Field work, on site working exercises, site visits and group work was encouraged within the Students. various MoUs with Industry Experts were signed which allowed students work on various projects by visiting the offices and sites every weekends and on holidays and vacation durations. Value Added Courses based around hands-on workshop and field work were introduced.	
5		programme from the 2nd year.	Faculties and experts were identified. Softwares like AutoCAD, SketchUP and revit were included as a Elective Course. Value Added Course on softwares like Blender and UI/UX were also undertaken.	

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3 On Cli Quan down before More indus	internship. Sessions by the experts client Budget, preparing of Bills of nitty, finance management and listing in of documents required for and re project execution e interactive sessions required by strial professions in the Design and struction Market.	Cost Evaluation" . Various typologies and scenarios were undertaken to explain the experts and reports based work was undertaken. Workshops and Market research and Survey were introduced and students were encouraged to visit and collect brochures and samples for further references. Faculties and Parents active in the field were also requested to share the samples and brochures to be collected and displayed in the Material lab. Exhibitions and events organised by vendors and manufacturers were identified shared with students for their participations.
3 O Grand on Cli Quan down before	lient Budget, preparing of Bills of ntity, finance management and listing n of documents required for and	Cost Evaluation" . Various typologies and scenarios were undertaken to explain the experts and reports based work was
Dema	and for more Practical learning apart	Senior faculties with industry experience were identified to take up courses based on "Project
2 Golleg enhar	e interactive sessions with other ges and students which will help to ince students knowledge.	To enhance interactions , Annual Exhibition - Gunj was revived by the Students' Council. All the work undertaken was displayed and the Exhibition was opened to all for two days
1 praction from 1	loyers' suggested that no. of days for ical training should be increased 120 days to full year.	As internship are as per COA norms and University Of Mumbai prescripted syllabus, HEI identified certain internship options for students that could be conducted as a part of MoU and can be conducted as per weekly or duration vacation times. Experts and Employers were requested to visit the college and conduct research or preparator work during college timings. Also, the Alumni were invited to

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were lead by the Alumni.

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ACTION TAKEN REPORT ON PARENTS' FEEDBACK

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Parents' suggested that inclusion of extra curricular activities like sports in academic syllabus.

Sports week was initiated by the Students'
Council. Basketball team was formulated and
Coach for training was identified. Special Credit
scheme has been introduced by the
management to facilitate the students
representing college on various levels.

ACTION TAKEN REPORT ON FACULTIES' FEEDBACK

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Faculties suggested on requirement of more books in the library based on Codes and Regulations

Multiple copies of DCPR 2023 made available uin library in both Hard and Soft copy format. Various books and journals also identified and copies are ordered. registration in NDLI registration also accomplished.

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Approved by:

Prof. Rupali H. Gupte

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Principal, SKLTCOA

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